Lifestyle Change and Self-Management Workbook





Pulmonary Rehabilitation Program

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Patients and Families

We would like to thank all our patients and families who contributed their time and effort towards the development of this workbook.





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Introduction to Pulmonary Rehabilitation

Adapted from Better Living with COPD

What is pulmonary rehabilitation?

Pulmonary rehabilitation (rehab) is a program that involves medical assessment and management, exercise training, and 1 to 1 coaching to help you become a confident self-manager of your COPD. You will work closely with your respirologist, nurse practitioner, registered nurse, respiratory therapists, rehabilitation trainers, and other allied health team members to work towards your healthcare goals.

How will pulmonary rehab help you?

The good news is that research shows that people who participate in pulmonary rehab:



Breathe easier





During pulmonary rehab you will work with your healthcare team to:



Get active and exercise safely



Make healthy food choices



Take care of your emotional wellbeing and mental health



Know what to do when you experience symptoms



Do activities with less shortness of breath

What does pulmonary rehab involve?

The pulmonary rehab program is six months long. It will include:



Medical assessment: At the start of the program, your healthcare team will meet with you to review your medical history, goals and values, and assess your fitness level (usually by doing a six - minute walk test). From this assessment, we will work together to build a care plan with you. Another assessment will be done halfway through the program, and at the end of the program.



1 to 1 coaching: You will receive phone calls from your healthcare team to discuss your care plan and goals, depending on your needs.



In the first 12 weeks of the program, you will partner with your healthcare team to learn and practice important self-management behaviours:



How to use an Emergency Action Plan



A breathing awareness practice (slow, mindful breathing exercises), breathing strategies (pursed lip breathing), and airway clearance techniques (controlled coughing)



A daily exercise routine

In the last 12 weeks of the program, you will partner with your healthcare team to set goals and create action plans to maintain your self-management skills.

What happens after you finish the pulmonary rehab program?

To maintain what you learned and practiced during pulmonary rehab, it is very important that you continue these habits in your daily life. You can access ongoing exercise and support programs in your community though the community resource page.





Preventing and managing an exacerbation

Adapted from Better Living with COPD

What is an exacerbation?

People with COPD are at risk of having an exacerbation. An exacerbation is what happens when your COPD gets worse. Exacerbations can become serious and you may even need to go to hospital.

It is important for you to understand:



How to avoid having an exacerbation



What are the signs and symptoms of an exacerbation



How you can minimize their impact

Some of the typical signs and symptoms of an exacerbation are one or more of the following:



More wheezing or breathless than usual



More coughing



More sputum than usual



A change in the colour of your sputum



Less energy for your usual activities



Loss of sleep



Loss of appetite



Using your rescue inhaler more than normal

A COPD Action Plan aims to help you recognize an exacerbation earlier and provide you with instructions on what to do to reduce the severity and length of your exacerbation.

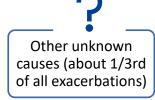
How can you monitor your symptoms and avoid having an exacerbation?

There are many different triggers that can cause an exacerbation. It is important to learn what your triggers are, so that you can learn how to avoid them. These triggers include:



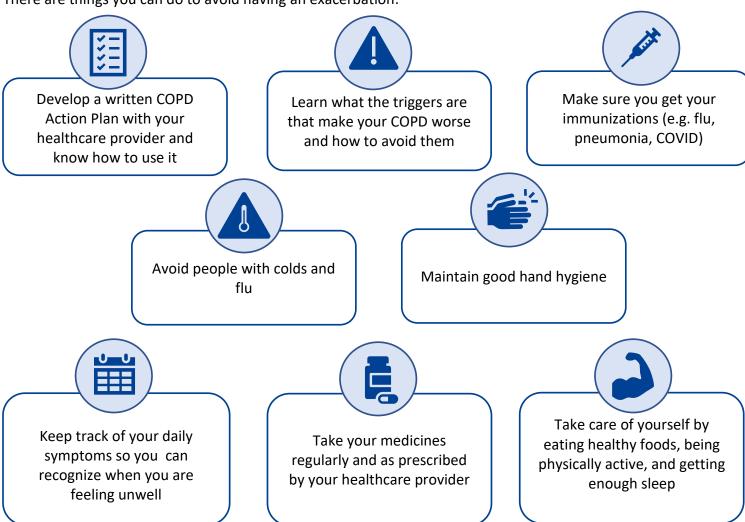






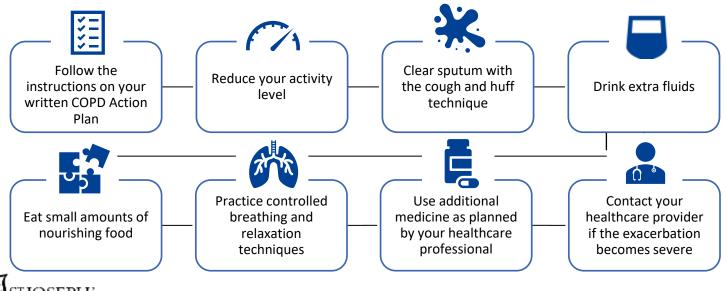


There are things you can do to avoid having an exacerbation:



What can you do when you become sick?

When you start to become sick, it is important that you act quickly. The quicker you act, the less likely it is that you will end up in the hospital.



How can you develop and use a COPD Action Plan?

To be successful it is essential that you plan it together with your healthcare provider.

COPD Action Plans work best when they are checked, updated, and reinforced regularly. This should occur every six months or after each exacerbation.



Talk to your healthcare provider about making a COPD Action Plan. You will discuss what happened with exacerbations you have had in the past, the signs and symptoms you had leading up to it, and the treatment and outcomes. Check your symptom tracker.



You and your healthcare provider will then agree on what actions you should take to manage your COPD when you are feeling well, and during a moderate or severe exacerbation. It will include your medicines and other information about your care, i.e. contact details for your healthcare provider, oxygen use and lung function readings.



You and your healthcare provider agree on what to do when you are unwell/ having a moderate exacerbation. This will include details about increasing your reliever dose, the frequency, and the delivery method. You may also get directions on starting a course of steroids and/or an antibiotic if signs of an infection are present.

You and your healthcare provider will then agree on when you will need to seek urgent medical care if your exacerbation becomes severe. It will be extremely important to recognize when to seek urgent treatment and what you can do while waiting for help to arrive.



Your healthcare provider will need to provide or arrange for prescriptions for extra medicines to use with the COPD Action Plan (for example, steroids or antibiotics to keep at home).



Don't forget to get your healthcare provider to sign and date the plan to ensure it is up to date.



Ask your healthcare provider to explain the COPD Action Plan to you and to your care giver regularly including all the signs to watch for and actions to take.



Keep your plan somewhere you can easily see at home (for example, on the fridge). Remember to always bring your COPD Action Plan to your clinic, healthcare appointments, and admissions to the hospital.



Breathing Techniques and Inhaler Use

Adapted from Better Living with COPD and Living Well with COPD

When you have COPD, breathing can take a lot of effort. Being short of breath can make you feel tired, and anxious. Learning how to control your breathing, take your inhalers, and clear your airways will help you breathe better and reduce your symptoms.

Pursed-lip breathing

The goal of pursed-lip breathing is to slowly breath out more air, so less is trapped inside your lungs. This technique:



Slows down your breathing and reduces shortness of breath



Helps you get back to your normal breathing pattern after exercise



Makes it easier to do different activities



Increases your sense of control over your breathing

Important things to remember:

- Focus on breathing out (expirations)
- Your breath out should be longer than your breath in (inspiration)
- Do not force your lungs to empty
- First practice this breathing technique while at rest. Then you will be able to use it with activities

Body positions to reduce shortness of breath

Poor posture can make you feel short of breath, because your chest can't expand fully. Changing your body position while sitting or standing can help you breathe better.

The goal of these positions is to help your accessory muscles (neck and abdomen) relax and improve diaphragm function. This technique:



Helps your diaphragm to move easier



Helps reduce shortness of breath

Important things to remember:

Use pursed-lip breathing with the different body positions



Lean your chest forward. This will allow your diaphragm to relax more

Regularly practicing breathing techniques will help you be able to use them when you need them most. You can access breathing exercise videos links on the community resource page.

Airway Clearance Techniques

When you have COPD, your airways can get blocked with thick sticky mucous or sputum. This makes it harder for you to breathe and increases your risk for infections. The goal of these techniques is to help you move sputum from your lungs more easily. These techniques:



Reduces your shortness of breath



Improves the movement of oxygen into your blood (gas exchange)



Saves energy by reducing the effort of breathing



Prevents infections (exacerbations)



Improves your quality of life

If your secretions change colour, follow your Emergency Action Plan. If there is blood in your secretions, contact your healthcare provider immediately.

Important things to remember:

- Avoid coughing in small fits
- It is important to save your energy

Controlled coughing

The goal of controlled coughing is to remove sputum from your lungs using less effort. This technique:



Prevents infections caused by the build up of sputum in your lungs



Helps reduce shortness of breath caused by the sputum blocking your airways

Huffing technique

The goal of the huffing technique is to remove sputum from your lungs using less effort and to save energy. This technique:



Saves your energy by helping remove sputum efficiently



Prevents infections caused by sputum in your lungs



Using inhaler devices

COPD is treated with medications that you breathe into your lungs, called inhalers. Inhalers work to improve your shortness of breath. Practicing the best ways to use your inhalers will help you make sure you are getting the full benefits of your medicines.

General tips for using inhaler devices



Inhaled medicines need to be breathed deeply into the lungs to work



Sitting upright or standing is the best position to be in when using your inhaler



Take your puffer with you when you see your healthcare provider and ask them to check your technique



Store your inhalers in a dry place below 30 degrees Celsius, away from direct heat or sunlight

Important things to know and do



Puffers store medicine under pressure in the canister. When pressed and activated, a mist sprays out very quickly. You must press and activate it just after you start to breathe in for it to work well



Even with perfect timing, only some of the medicine gets breathed into the lungs. Most (up to 80%) stays in your mouth and throat. The medicine has a better chance of getting into your lungs if a spacer is used



To prime a new puffer, shake it well and spray into the air. Repeat again



Some puffers show the number of doses left. For others, you may need to count the number of times you have used it or weight it using a small scale.



Clean your rescue inhaler (blue puffer/Ventolin) weekly by removing the canister (do not wash the metal canister) and rinsing the case under warm running water. Shake off excess water and dry well. With other puffers, just wipe them clean with a dry tissue



When putting the puffer back together, ensure that the metal canister fits securely into the plastic case



Check the expiry date before use

Watch the following videos to learn how to use your inhalers. To view the link, head to the Inhaler Device Instructions section.



Week :_____

COPD Symptom and Activity Tracker
Please circle the option that describes how you have been feeling over the past 24 hours.

| · | Mon | | Tues | | Wed | k | Thur | S | Fri | | Sat | • | Su | n |
|--|--|--------|--|----|--|------|--|--------|---|---------|--|-----|---|--------|
| How often did you experience: | 1 =N | one of | the time | 2 | = Occasiona | ally | 3 = Fre | quentl | y 4 = | Very Fr | equently | | 5 = Alway | S |
| Breathlessness | 1234 | 5 | 1234 | 5 | 1234 | 1 5 | 1234 | 1 5 | 1234 | 4 5 | 1234 | 4 5 | 123 | 4 5 |
| Cough | 1234 | 5 | 1234 | 5 | 1234 | 1 5 | 1234 | 1 5 | 1234 | 4 5 | 1234 | 4 5 | 123 | 4 5 |
| Sputum | 1234 | 5 | 1234 | 5 | 1234 | 1 5 | 1234 | 1 5 | 1234 | 4 5 | 1234 | 4 5 | 123 | 4 5 |
| Wheeze | 1234 | 5 | 1234 | 5 | 1234 | 1 5 | 1234 | 1 5 | 1234 | 4 5 | 1234 | 4 5 | 1 2 3 | 4 5 |
| Chest tightness | 1234 | 5 | 1234 | 5 | 1234 | 1 5 | 1234 | 1 5 | 1234 | 4 5 | 1234 | 4 5 | 1 2 3 | 4 5 |
| Fatigue | 1234 | 5 | 1234 | 5 | 1234 | 1 5 | 1234 | 1 5 | 1234 | 4 5 | 1234 | 4 5 | 1 2 3 | 4 5 |
| Other | 1234 | 5 | 1234 | 5 | 1234 | 15 | 1234 | 1 5 | 1234 | 4 5 | 1234 | 4 5 | 1 2 3 | 4 5 |
| Please describe your 'other' symptoms | | | | | | | | | | | | | | |
| Are your symptoms limiting your normal activities? | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No |
| What strategies did you use to help your symptoms? | Pursed lip Breathing Coughing Huffing Rest | | Pursed lip Breathing Coughing Huffing Rest | | Pursed lip Breathing Coughing Huffing Rest | | Pursed lip Breathing Coughing Huffing Rest | | Pursedlip Breathing Coughing Huffing Rest | | Pursed lip Breathing Coughing Huffing Rest | | Pursed l' Breathin Coughin Huffing Rest | g g |
| Did you perform your routine breathing exercises? | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No |
| Didyou perform your airway clearance exercises? | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No |
| How many puffs of your rescueinhalerdid you take? | | | | | | | | | | | | | | |
| Have you experienced any changes from your normal symptoms? (e.g. sore throat, nasalcongestion, temperature of 38° C or higher, green sputum, increase in the amount or thickness of sputum, ability to sleep) | | | | | | | | | | | | | | |



| | M | on | Tu | es | Wed | t l | Th | urs | Fr | i | Sa | t | Su | n |
|--|-------------|-----|--------------|----------|----------------|---------|-------------|----------|--------------|--------|--------------|------|--------------|-----|
| Please rate the following: | | | 1 = E | xcellent | 2= V | ery God | od | 3 = Good | d 4: | = Fair | 5 = 1 | Poor | | |
| Your overall wellbeing | 1234 | 4 5 | 1234 | 4 5 | 1234 | 5 | 1234 | 4 5 | 1234 | 1 5 | 1234 | 1 5 | 1234 | 1 5 |
| Your ease of breathing | 123 | 4 5 | 1234 | 4 5 | 1234 | 5 | 1234 | 4 5 | 1234 | 1 5 | 1234 | 1 5 | 1234 | 1 5 |
| Your energy level | 123 | 4 5 | 1234 | 4 5 | 1234 | 5 | 1234 | 4 5 | 1234 | 1 5 | 1234 | 1 5 | 1234 | 1 5 |
| Did you perform aerobic exercise? | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No |
| Type of exercise | | | | | | | | | | | | | | |
| Location | Ind outo | | Indo outo | | Indoo outdo | | Ind outo | | Indo outd | | Indo outd | | Indo outd | |
| Resting oxygen saturation / heart rate | | | | | | | | | | | | | | |
| Exercise Time | | | | | | | | | | | | | | |
| BORG rating | | | | | | | | | | | | | | |
| Post oxygen saturation / heartrate | | | | | | | | | | | | | | |
| How many steps did you take? | | | | | | | | | | | | | | |
| Did you perform muscle strengthening exercise? | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No |
| Exercises | | | | | | | | | | | | | | |
| Band colour/weight | | | | | | | | | | | | | | |
| Resting oxygen saturation /heart rate | | | | | | | | | | | | | | |
| Number of repetitions | | | | | | | | | | | | | | |
| Number of sets | | | | | | | | | | | | | | |
| BORG rating | | | | | | | | | | | | | | |
| Post oxygen saturation / heart rate | | | | | | | | | | | | | | |



COPD Symptom and Activity Tracker

Please circle the option that describes how you have been feeling over the past 24 hours.

| rease circle the option that de | Mon | | Tues | | We | | Thur | S | Fri | | Sat | | Su | า |
|---|--|--------|--|-----|---|------|--|--------|--|---------|--|-----|---|--------|
| How often did you experience: | 1 =N | one of | the time | 2 | = Occasion | ally | 3 = Fre | quentl | y 4 = | Very Fr | equently | | 5 = Alway | S |
| Breathlessness | 1234 | 5 | 1234 | 1 5 | 1 2 3 | 4 5 | 1234 | 1 5 | 1234 | 4 5 | 123 | 4 5 | 123 | 4 5 |
| Cough | 1234 | 5 | 1234 | 1 5 | 123 | 4 5 | 1234 | 1 5 | 1234 | 4 5 | 123 | 4 5 | 123 | 4 5 |
| Sputum | 1234 | 5 | 1234 | 1 5 | 123 | 4 5 | 1234 | 1 5 | 1234 | 4 5 | 123 | 4 5 | 123 | 4 5 |
| Wheeze | 1234 | 5 | 1234 | 1 5 | 123 | 4 5 | 1234 | 1 5 | 1234 | 4 5 | 123 | 4 5 | 123 | 4 5 |
| Chest tightness | 1234 | 5 | 1234 | 1 5 | 123 | 4 5 | 1234 | 1 5 | 1234 | 4 5 | 123 | 4 5 | 123 | 4 5 |
| Fatigue | 1234 | 5 | 1234 | 1 5 | 123 | 4 5 | 1234 | 1 5 | 1234 | 4 5 | 123 | 4 5 | 123 | 4 5 |
| Other | 1 2 3 4 | 5 | 1234 | 1 5 | 1 2 3 | 4 5 | 1234 | 1 5 | 1234 | 4 5 | 123 | 4 5 | 123 | 4 5 |
| Please describe your 'other' symptoms | | | | | | | | | | | | | | |
| Are your symptoms limiting your normal activities? | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No |
| What strategies didyou use to help your symptoms? | Pursed lip Breathing Coughing Huffing Rest | | Pursed lip Breathing Coughing Huffing Rest | | Pursed li Breathing Coughing Huffing Rest | g | Pursed lip Breathing Coughing Huffing Rest | | Pursed lip Breathing Coughing Huffing Rest | | Pursed lip Breathing Coughing Huffing Rest | | Pursed li Breathin Coughin Huffing Rest | g g |
| Did you perform your routine breathing exercises? | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No |
| Didyou perform yourairway clearance exercises? | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No |
| How many puffs of your rescueinhalerdid you take? | | | | | | | | | | | | | | |
| Have you experienced any changes from your normal symptoms? (e.g. sore throat, nasal congestion, temperature of 38° C or higher, green sputum, increase in the amount or thickness of sputum, ability to sleep) | | | | | | | | | | | | | | |

Week:_



| | M | on | Tu | es | Wed | t l | Th | urs | Fr | i | Sa | t | Su | n |
|--|-------------|-----|--------------|----------|----------------|---------|-------------|----------|--------------|--------|--------------|------|--------------|-----|
| Please rate the following: | | | 1 = E | xcellent | 2= V | ery God | od | 3 = Good | 4 : | = Fair | 5 = 1 | Poor | | |
| Your overall wellbeing | 123 | 4 5 | 1234 | 4 5 | 1234 | 5 | 1234 | 4 5 | 1234 | 1 5 | 1234 | 1 5 | 1234 | 5 |
| Your ease of breathing | 123 | 4 5 | 1234 | 4 5 | 1234 | 5 | 1234 | 4 5 | 1234 | 1 5 | 1234 | 1 5 | 1234 | l 5 |
| Your energy level | 123 | 4 5 | 1234 | 4 5 | 1234 | 5 | 1234 | 4 5 | 1234 | 1 5 | 1234 | 1 5 | 1234 | 5 |
| Did you perform aerobic exercise? | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No |
| Type of exercise | | | | | | | | | | | | | | |
| Location | Ind outo | | Indo outd | | Indoo outdo | | Ind outo | | Indo outd | | Indo outd | | Indo outd | |
| Resting oxygen saturation /heart rate | | | | | | | | | | | | | | |
| Exercise Time | | | | | | | | | | | | | | |
| BORG rating | | | | | | | | | | | | | | |
| Post oxygen saturation / heartrate | | | | | | | | | | | | | | |
| How many steps did you take? | | | | | | | | | | | | | | |
| Did you perform muscle strengthening exercise? | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No |
| Exercises | | | | | | | | | | | | | | |
| Band colour/weight | | | | | | | | | | | | | | |
| Resting oxygen saturation /heart rate | | | | | | | | | | | | | | |
| Number of repetitions | | | | | | | | | | | | | | |
| Number of sets | | | | | | | | | | | | | | |
| BORG rating | | | | | | | | | | | | | | |
| Post oxygen saturation / heart rate | | | | | | | | | | | | | | |



COPD Symptom and Activity Tracker

Week :_____

Please circle the option that describes how you have been feeling over the past 24 hours.

| | Mon | 1 | Tue | S | We | d | Thu | rs | Fr | i | Sa | t | Su | n |
|--|--|---------|--|-----|---|-------|--|---------|---|---------|--|-----|---|--------|
| How often did you experience: | 1 =N | lone of | the time | 2 | = Occasior | nally | 3 = Fre | equentl | y 4 = | Very Fi | requently | | 5 = Alway | S |
| Breathlessness | 1234 | 5 | 1234 | 4 5 | 1 2 3 | 4 5 | 123 | 4 5 | 123 | 4 5 | 1 2 3 | 4 5 | 1 2 3 | 4 5 |
| Cough | 1234 | 5 | 1234 | 4 5 | 123 | 4 5 | 123 | 4 5 | 123 | 4 5 | 123 | 4 5 | 123 | 4 5 |
| Sputum | 1234 | 5 | 1234 | 4 5 | 123 | 4 5 | 123 | 4 5 | 123 | 4 5 | 1 2 3 | 4 5 | 123 | 4 5 |
| Wheeze | 1234 | 5 | 1234 | 4 5 | 123 | 4 5 | 123 | 4 5 | 123 | 4 5 | 123 | 4 5 | 1 2 3 | 4 5 |
| Chest tightness | 1234 | 5 | 1234 | 4 5 | 123 | 4 5 | 123 | 4 5 | 123 | 4 5 | 123 | 4 5 | 1 2 3 | 4 5 |
| Fatigue | 1234 | 5 | 1234 | 4 5 | 1 2 3 | 4 5 | 123 | 4 5 | 123 | 4 5 | 1 2 3 | 4 5 | 1 2 3 | 4 5 |
| Other | 1234 | 5 | 1234 | 4 5 | 1 2 3 | 4 5 | 123 | 4 5 | 123 | 4 5 | 1 2 3 | 4 5 | 123 | 4 5 |
| Please describe your 'other' symptoms | | | | | | | | | | | | | | |
| Are your symptoms limiting your normal activities? | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No |
| What strategies didyou use to help your symptoms? | Pursed lip Breathing Coughing Huffing Rest | | Pursed lip Breathing Coughing Huffing Rest | | Pursed li Breathing Coughing Huffing Rest | g | Pursed lip Breathing Coughing Huffing Rest | , | Pursed li Breathing Coughing Huffing Rest | g | Pursed li Breathin Coughing Huffing Rest | g | Pursed li Breathin Coughin Huffing Rest | g g |
| Did you perform your routine breathing exercises? | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No |
| Didyou perform yourairway clearance exercises? | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No |
| How many puffs of your rescueinhalerdid you take? | | | | | | | | | | | | | | |
| Have you experienced any changes from your normal symptoms? (e.g. sore throat, nasalcongestion, temperature of 38° C or higher, green sputum, increase in the amount or thickness of sputum, ability to sleep) | | | | | | | | | | | | | | |



| | M | on | Tue | es | We | d | Thu | urs | Fr | i | Sa | t | Su | n |
|--|-------------|-----|--------------|---------|---------------|---------|--------------|----------|--------------|--------|--------------|-----|--------------|-----|
| Please rate the following: | | | 1 = Ex | cellent | 2= \ | ery Goo | od | 3 = Good | d 4: | = Fair | 5 = F | oor | | |
| Your overall wellbeing | 1234 | 4 5 | 1234 | 1 5 | 1234 | 5 | 1234 | 4 5 | 1234 | 1 5 | 1234 | 5 | 1234 | 1 5 |
| Your ease of breathing | 1234 | 4 5 | 1234 | 1 5 | 1234 | 5 | 1234 | 4 5 | 1234 | 1 5 | 1234 | - 5 | 1234 | 1 5 |
| Your energy level | 1234 | 4 5 | 1234 | 1 5 | 1234 | 5 | 1234 | 4 5 | 1234 | 1 5 | 1234 | 5 | 1234 | 1 5 |
| Did you perform aerobic exercise? | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No |
| Type of exercise | | | | | | | | | | | | | | |
| Location | Ind outo | | Indo outd | | Indo outdo | | Indo outo | | Indo outd | | Indo outd | | Indo outd | |
| Resting oxygen saturation / heart rate | | | | | | | | | | | | | | |
| Exercise Time | | | | | | | | | | | | | | |
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| How many steps did you take? | | | | | | | | | | | | | | |
| Did you perform muscle strengthening exercise? | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No |
| Exercises | | | | | | | | | | | | | | |
| Band colour/weight | | | | | | | | | | | | | | |
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| Number of repetitions | | | | | | | | | | | | | | |
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| BORG rating | | | | | | | | | | | | | | |
| Post oxygen saturation / heart rate | | | | | | | | | | | | | | |



Please circle the option that describes how you have been feeling over the past 24 hours.

Mon Tues Wed Th

| COPD Symptom and Activity Tracker | Week : | |
|--|--------|--|
| Places sirely the antion that describes how you have been feeling over the past 24 hours | | |

| lease circle the option that de | Mon | | Tues | | We | - | Thur | S | Fri | | Sa | t | Su | n |
|--|--|--------|--|-----|--|------|--|--------|--|---------|---|-----|---|---------|
| How often did you experience: | 1 =N | one of | the time | 2 | = Occasion | ally | 3 = Fre | quentl | y 4 = | Very Fi | requently | | 5 = Alway | 'S |
| Breathlessness | 1234 | . 5 | 1234 | 1 5 | 123 | 4 5 | 1234 | . 5 | 123 | 4 5 | 123 | 4 5 | 123 | 4 5 |
| Cough | 1234 | | 1234 | | 123 | 4 5 | 1234 | | 123 | 4 5 | 123 | 4 5 | 123 | |
| Sputum | 1234 | | 1234 | | 123 | | 1234 | | 1234 | | 123 | | 123 | 4 5 |
| Wheeze | 1234 | - 5 | 1234 | 1 5 | 123 | 4 5 | 1234 | - 5 | 1234 | 4 5 | 123 | 4 5 | 123 | 4 5 |
| Chest tightness | 1234 | - 5 | 1234 | 1 5 | 123 | 4 5 | 1234 | - 5 | 1234 | 4 5 | 123 | 4 5 | 123 | 4 5 |
| Fatigue | 1234 | - 5 | 1234 | 1 5 | 123 | 4 5 | 1234 | - 5 | 123 | 4 5 | 123 | 4 5 | 123 | 4 5 |
| Other | 1234 | - 5 | 1234 | 1 5 | 123 | 4 5 | 1234 | - 5 | 123 | 4 5 | 123 | 4 5 | 123 | 4 5 |
| Please describe your 'other' symptoms | | | | | | | | | | | | | | |
| Are your symptoms limiting your normal activities? | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No |
| What strategies didyou use to help your symptoms? | Pursed lip Breathing Coughing Huffing Rest | | Pursed lip Breathing Coughing Huffing Rest | | Pursed lip Breathing Coughing Huffing Rest | g | Pursed lip Breathing Coughing Huffing Rest | | Pursed lip Breathing Coughing Huffing Rest | j | Pursed li Breathing Coughing Huffing Rest | g | Pursed li Breathin Coughin Huffing Rest | Ig g |
| Did you perform your routine breathing exercises? | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No |
| Didyou perform yourairway clearance exercises? | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No |
| How many puffs of your rescueinhalerdid you take? | | | | | | | | | | | | | | |
| Have you experienced any changes from your normal symptoms? (e.g. sore throat, nasalcongestion, temperature of 38° C or higher, green sputum, increase in the amount or thickness of sputum, ability to sleep) | | | | | | | | | | | | | | |



| | M | on | Tu | es | Wed | t l | Th | urs | Fr | i | Sa | t | Su | n |
|--|-------------|-----|--------------|----------|----------------|---------|-------------|----------|--------------|--------|--------------|------|--------------|-----|
| Please rate the following: | | | 1 = E | xcellent | 2= V | ery God | od | 3 = Good | 4 : | = Fair | 5 = 1 | Poor | | |
| Your overall wellbeing | 123 | 4 5 | 1234 | 4 5 | 1234 | 5 | 1234 | 4 5 | 1234 | 1 5 | 1234 | 1 5 | 1234 | 5 |
| Your ease of breathing | 123 | 4 5 | 1234 | 4 5 | 1234 | 5 | 1234 | 4 5 | 1234 | 1 5 | 1234 | 1 5 | 1234 | l 5 |
| Your energy level | 123 | 4 5 | 1234 | 4 5 | 1234 | 5 | 1234 | 4 5 | 1234 | 1 5 | 1234 | 1 5 | 1234 | 5 |
| Did you perform aerobic exercise? | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No |
| Type of exercise | | | | | | | | | | | | | | |
| Location | Ind outo | | Indo outd | | Indoo outdo | | Ind outo | | Indo outd | | Indo outd | | Indo outd | |
| Resting oxygen saturation /heart rate | | | | | | | | | | | | | | |
| Exercise Time | | | | | | | | | | | | | | |
| BORG rating | | | | | | | | | | | | | | |
| Post oxygen saturation / heartrate | | | | | | | | | | | | | | |
| How many steps did you take? | | | | | | | | | | | | | | |
| Did you perform muscle strengthening exercise? | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No | Yes | No |
| Exercises | | | | | | | | | | | | | | |
| Band colour/weight | | | | | | | | | | | | | | |
| Resting oxygen saturation /heart rate | | | | | | | | | | | | | | |
| Number of repetitions | | | | | | | | | | | | | | |
| Number of sets | | | | | | | | | | | | | | |
| BORG rating | | | | | | | | | | | | | | |
| Post oxygen saturation / heart rate | | | | | | | | | | | | | | |



Plan of Action



I Feel Much Worse

| My Symptoms | My Actions |
|---|--|
| My symptoms get worse. After 48 hours of treatment my symptoms are not better. | I call my contact person. After 5 pm or on the weekend, I go to the hospital emergency department. |

I Feel I am in Danger

| My Symptoms | My Actions |
|--|--|
| In any situation if: I am extremely short of | I dial 911 for an ambulance to take me to the hospital emergency department. |
| I am confused and/or drowsy. | emergency department. |
| I have chest pain. | |

| Other recommendations from my doctor about m of Action: | | | | | | y Plar | |
|---|--|--|--|--|--|--------|--|
| _ | | | | | | _ | |
| _ | | | | | | | |

Living Well COPD

www.LivingWellwithCOPD.com

| М١ | name | IS: | | | | |
|----|------|-----|---------------|--|--|--|
| | | | $\overline{}$ | | | |

Contact List

| Service | Name | Phone Number |
|------------------|------|--------------|
| Resource Person | | |
| Family Physician | | |
| Respirologist | | |
| Pharmacist | | |
| | | |

I Feel Well

| My Usual Symptoms | | | |
|---|------|---------------------------|-----------|
| I feel short of breath: _ I cough up sputum daily. I cough regularly. | | o □ Yes, colour o □Yes | |
| My Actions | | | |
| I sleep and eat well, I do My Regular Treatment | | ai activities and | exercises |
| | | B 22 4 10 | |
| Medication 1 | Dose | Puffs/pills | Frequen |
| | | | |
| | | | - |

3th Edition 2022



I Feel Worse

My Symptoms

- · Changes in my sputum (colour, volume, consistency)
- · More shortness of breath than usual

Note that these changes may happen after a cold or flu-like illness and/or sore throat.



My Actions

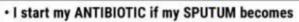
- · I take the additional treatment prescribed by my doctor
- · I avoid things that make my symptoms worse
- I use my breathing, relaxation, body position and energy conservation techniques
- · I notify my resource person ____

CHANGES IN MY SPUTUM

MORE SHORTNESS OF BREATH THAN USUAL

My additional treatment is:





I check my sputum **colour**, volume and consistency (not only in the morning).

I do not wait more than 48 hours to start my antibiotic.

| Antibiotic | Dose | Number of Pills | Frequency/days |
|------------|------|-----------------|----------------|
| | | | |
| | | | |

Comments:





 I increase my reliever (BRONCHODILATOR) if I am MORE SHORT OF BREATH than usual.

| Bronchodilator | Dose | Number of Puffs | Frequency/days |
|----------------|------|-----------------|----------------|
| | | | 2 111 |
| | | | |

Comments:



 I start my PREDNISONE if after increasing my Bronchodilator my SHORTNESS OF BREATH DOES NOT IMPROVE and I have difficulty performing my usual activities.

I do not wait more than 48 hours to start my prednisone.

| Prednisone | Dose | Number of Pills | Frequency/days |
|------------|------|-----------------|----------------|
| | | | 1.74 |
| | | | |
| Commente | | | - |

Comments:



Breathing technique to reduce shortness of breath

Pursed-lip breathing

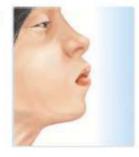
Steps to follow

Step 1



Inhale slowly through your nose until you feel that your lungs are filled with air.

Step 2



Purse your lips as you would if you were whistling or about to kiss someone.

Step 3



Exhale slowly while keeping your lips pursed. Make sure to take longer to breathe out than you would to breathe in. Remember to keep your lips pursed.

Do not force your lungs to empty.

Living Well COPD"

With Control Partners Partner

2nd Edition 2007



Body positions to reduce shortness of breath

Sitting Positions



- · Place both feet on the ground
- · Lean your chest forward slightly
- Rest your elbows on your knees
- · Rest your chin on your hands



- Place both feet on the ground
- · Lean your chest forward slightly
- Rest your arms on a table
- · Rest your head on a pillow

Standing Positions



- Lean your chest forward slightly
- Rest your hands on your thighs



- Rest your elbows on a piece of furniture
- Rest your head on your forearms
- · Relax your neck and shoulders



- Rest your hands on a piece of furniture
- Avoid "grabbing the table" while using this position.
 This can overwork some of your accessory breathing muscles and cause breathlessness if you hold the position too long.



2nd Edition 2007



Coughing Techniques

Controlled Coughing Technique

Steps:

- 1. Seat yourself in a comfortable position.
- 2. Lean your head slightly forward.
- 3. Place both feet firmly on the ground.
- 4. Inhale deeply through your nose.

Cough twice while keeping your mouth slightly open. The first cough will loosen your sputum. The second cough will move the sputum up into your throat. Spit the sputum out into a tissue.

6. Take a break and repeat once or twice if there are no immediate results.

"Huffing" Technique

Steps:

- 1. Seat yourself in a comfortable position.
- 2. Lean your head slightly forward.
- 3. Place both feet firmly on the ground.
- 4. Inhale deeply through your nose.
- Exhale in short, non-forceful bursts while keeping your mouth open, as if you were trying to make mist on a window.
- 6. Repeat once or twice.

Note: Avoid forceful expiration.

Remember: If there are changes in your sputum colour, follow your Plan of Action recommendations.

Living Well COPD

2nd Edition 2007



Talking to your doctor about what inhaler works best for you is important



BEFORE TALKING TO YOUR DOCTOR ABOUT MAKING THE MOST OF YOUR MEDICATION, THINK ABOUT HOW YOU'D ANSWER THESE QUESTIONS:

Is your current inhaler an aerosol, dry powder, or soft mist?



| \bigcirc | Do you easily understand the instructions for use? |
|------------|--|
| \bigcirc | Do you find the device easy to handle? |
| \bigcirc | Are you able to easily breathe in your medication? |
| \bigcirc | Are you confident in your ability to perform the correct inhalation technique? |
| \bigcirc | Are you concerned with taste or throat-related side effects? |

TELL YOUR DOCTOR ANYTHING YOU LIKE - AND DON'T LIKE - ABOUT YOUR CURRENT INHALER

Brought to you by one of Canada's leading research-based pharmaceutical companies.



Breezhaler®







Pull cap off



capsule in chamber Close (click).



Press buttons once and release



Breathe out



Breathe in rapidly and steadily. Hold Breathe out.



If not all clear repeat steps 4-5

How do I use my Breezhaler®?

- 1. Pull cap off.
- 2. Hold base of inhaler and tilt mouthpiece to open inhaler. Place capsule in centre chamber. Close inhaler until you hear a
- 3. Hold Breezhaler® upright and press both buttons ONCE and release.
- 4. Breathe out fully away from the mouthpiece
- 5. Place mouthpiece between lips and breathe in rapidly but steadily (whirring sound should be heard). Remove Breezhaler from mouth. Hold breath for 5-10 seconds. Breathe out.
- 6. Open to see clear capsule. If not all clear, repeat steps 4-5.
- Discard empty capsule, Close Breezhaler[®]. Wash hands.

Care of my Breezhaler®

- 1. Wipe the mouthpiece with a dry cloth or tissue.
- 2. Never wash the Breezhaler®.





For video instruction: lungsask.ca/inhaler-resources



RESPTREC

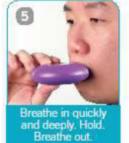


Diskus®



Closed







grip to open



Breathe out



Push thumb grip to close

How do I use my Diskus®?

- 1. Closed.
- 2. To open: hold the outer case in one hand and put the thumb of the other hand on the thumb grip. Push the thumb as far as it will go until a click is heard.
- 3. Slide the lever as far as it will go until a click is heard.
- 4. Hold the Diskus® inhaler away from the mouth in a horizontal position and breathe out.
- 5. With the mouthpiece to the lips, breathe in quickly and deeply. Remove the Diskus® inhaler. Hold your breath for up to 10 seconds, then breathe out slowly.
- 6. Close: push the thumb grip as far as it will go until it snaps shut.

Care of a Diskus®

- Wipe mouth piece with a dry tissue or cloth.
- 2. Store the device in a dry place, not in a damp environment i.e. bathroom.
- 3. Diskus®is to be closed when not in use; only slide open when ready to take dose.
- Diskus[®] is to be kept away from direct frost, heat or sunlight and from high temperatures (above 30°C).
- 5. Check the number in the dose window counter to see how many doses are left. The indicator in the window will turn red when there are 5 doses left in the inhaler.



For video instruction: lungsask.ca/inhaler-resources



RESPTREC



Ellipta™



Closed



Open the cover



Breathe out away from the mouthpiece



Breathe in long, steady, and deep



Hold breath. Breathe out.



Close the inhaler

How do I use my Ellipta™?

- 1. Closed.
- Open the cover of the inhaler. Slide the cover down to expose the mouthpiece. You should hear a "click".
- 3. Breathe out away from the mouthpiece.
- Put the mouthpiece between lips, and close lips firmly around it. Breathe in a long, steady, and deep breath (do not block air vent on inhaler with hands).
- Remove Ellipta from mouth and hold breath 5-10 seconds or as long as comfortable. Breathe out.
- Close the inhaler (slide cover up and over the mouthpiece). Rinse mouth.

Care of an Ellipta"

- The Ellipta[™] comes in a foil tray. When ready to use, peel back the lid to open the tray.
- The tray contains a desicant to reduce moisture. Throw it away.
- WRITE the "Tray Opened" and "Discard" dates ON the inhaler. The "Discard" date is 6 WEEKS from the date the tray is opened.
- The mouthpiece may be cleaned after use, if needed, using a dry tissue before the cover is closed. Routine cleaning is not required.
- When there are less than 10 doses remaining in the inhaler, the left half of the counter shows RED. This is a reminder to get a refill. After the last dose has been inhaled, the counter will show "0" and be empty. Discard the empty inhaler.



For video instruction: lungsask.ca/inhaler-resources



RESPTREC"



Genuair®



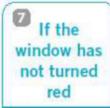
Remove cap



Check button for green color



Breathe in strongly and deeply. Hold. Breathe out.



Repeat steps 4-6



Press ONCE and release green button



Breathe out away from the mouthpiece



Check window for red color



Replace cap

How do I use my Genuair®?

- 1. Remove the cap (lightly squeeze the arrows).
- Press the green button all the way down ONCE and release.
- Check that the color control window is green. Green means ready.
- 4. Breathe out away from the mouthpiece.
- Place your lips around the mouthpiece. Breathe in strongly and deeply through the mouthpiece. Keep breathing in even after you hear the inhaler "click". Remove Genuair from mouth and hold breath for 5-10 seconds. Breathe out.
- Check that the color control window has turned to red.
- If the window has not turned red repeat steps 4-6.
- 8. Replace cap.

Note: When a red band begins to appear in the dose counter this means you are nearing your last dose. The Genuair® locks after the last dose.

Care of a Genuair®

1. Wipe the mouthpiece with a dry tissue or cloth.



For video instruction: lungsask,ca/inhaler-resources



RESPTREC



Handihaler®



Open lid



Place capsule in centre chamber



Press button ONCE and release



Discard capsule.

Close HandiHaler*



Open mouth piece



Close mouthpiece (click)



Breathe out



For second breath in





For video instruction: lungsask.ca/inhaler-resources

How do I use my HandiHaler®?

Fold and separate the two blister strips. Tear down the middle. Peel back foil on flat side, exposing only one capsule. Flip the blister strip over and let the capsule drop out. Remember: the capsules are sensitive to light and moisture.

- 1. Open lid by pulling upwards.
- 2. Open mouthpiece by pulling upwards.
- Place one capsule in the capsule chamber right before use.
- 4. Close the mouthpiece firmly until you hear a click, leaving the lid open.
- 5. Hold the HandiHaler® with the mouthpiece upright and press the piercing button ONCE and release.
- 6. Breathe out away from the mouthpiece.
- 7. Close lips around mouthpiece. Breathe in slowly and deeply until lungs are full. Remove the HandiHaler® from your mouth while still holding your breath for a count of up to 10.
- Repeat steps 6-7 for a second breath in.
- 9. Open the mouthpiece and tip the used capsule into the garbage. Close the mouthpiece and lid.
- 10. Wash Hands.

Care of a HandiHaler®

The HandiHaler needs to be cleaned once a month or as needed.

- 1. Open the lid and lift up the mouthpiece. Then lift up the piercing button to open the base.
- 2. Rinse the HandiHaler® with warm water to remove any powder. Do not use soap.
- 3. Dry the HandiHaler® completely by leaving the lid. mouthpiece & base open to air-dry.



RESPTREC



Inhub™



1. Closed



2. Open the cover.



Push down the vellow lever.





Hold breath.Breathe out fully.



5. Breathe in quickly

and deeply.

Close the inhaler.



For video instruction: lungsask.ca/inhaler-resources

This educational material was developed with sponsorship from Viatris Canada.



How do I use my Inhub™?

For video instruction: sk.lung.ca/devices

- 1. The inhaler will arrived in the closed position.
- Hold the inhaler vertically to open it. Lower the mouthpiece cover from top to bottom using the thumb grip. The inhaler is now ready to use.
- Push the yellow lever down to the end of the purple arrows. You may hear a "click". The lever stays in this position until the dose has been taken and the inhaler has been closed.
- 4. Breathe out fully away from the inhaler.
- Hold the inhaler vertically and seal your lips around the mouthpiece. Breathe in quickly and deeply ensuring you do not cover the air vents with your fingers. Do not breathe in through your nose.
- Remove the inhaler from your mouth and hold your breath for 5-10 seconds or as long as you feel comfortable. Breathe out fully.
- Push the mouthpiece cover up to the closed position. The inhaler is now closed. Rinse your mouth with water. Repeat the same steps when you are ready for your next dose.

Care of an Inhub™

- The Inhub® will arrive in a foil pouch. Remove the inhaler from the foil pouch discarding the packaging.
- Write the "POUCH OPENED" and "USE BY" dates on the label of the inhaler. The "USE BY" date is 30 days from date the foil pouch is opened.
- The mouthpiece may be cleaned after use, if needed, using a dry tissue before the cover is closed.
- 4. The Inhub® has a dose counter. A red indicator will be present when there are 9 doses or less remaining. This is a reminder to get a refill. When the dose counter reaches 0, the lever will not go down. This means it is empty.
- Keep the inhaler dry and do not shake the inhaler.



RESPTREC'



Metered-Dose Inhaler with Spacer and Mask













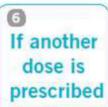
For video instruction: lungsask.ca/inhaler-resources



Shake inhaler



Press inhaler down ONCE



Wait 30 seconds repeat steps 2-5

How do I use my Metered-Dose Inhaler (MDI) with a spacer and mask?

- 1. Remove the cap from the inhaler.
- 2. Shake the inhaler.
- 3. Insert the mouthpiece of the inhaler into the opening at the end of the spacer.
- 4. Apply the mask to face so there are no leaks between face and mask. The valve should open with breathing. Depress the canister ONCE to allow medication to enter the spacer.
- 5. Encourage a slow deep breath and hold for up to 10 seconds. If not possible (infants and young children) have them breathe normally into the device 5-6 times.
- 6. If you need more than one dose, repeat steps 2-5, waiting 30 seconds between inhalations.
- 7. Close caps and rinse your mouth/drink/or brush your teeth.

Note: using an inhaler without a spacer is not recommended.

Note: Always check the instructions included with your inhaler for directions on priming and proper use.

Care of a Spacer

- 1. Clean the spacer about once a week. Immerse the spacer in warm, mildly soapy water and agitate.
- 2. Shake off excess water and leave to dry in the air overnight.



RESPTRECT



Metered-Dose Inhaler with a Spacer Device



Remove cap



Shake inhaler



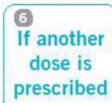
Remove spacer cap. Insert inhaler into spacer



Breathe out, press down ONCE and complete slow deep breath in.



Hold breath. Breathe out.



Wait 30 seconds repeat steps 2-5





For video instruction: lungsask.ca/inhaler-resources



How do I use my Metered-Dose Inhaler (MDI) with a spacer device?

- 1. Remove the cap from the inhaler.
- 2. Shake the inhaler.
- 3. Remove the cap on the spacer and insert the mouthpiece of the inhaler into the opening at the end of the spacer.
- 4. Place the spacer mouthpiece in mouth between your teeth and close your lips around the mouthpiece, making sure there are no air leaks. Breathe out. Press down on the MDI canister ONCE to allow the medication to enter the spacer. Breathe in slowly and deeply for about 3-5 seconds.
- 5. After the inhalation, hold your breath for as long as possible, up to a count of ten and breathe out. Note: If you hear a whistle, you are breathing in too fast. Note: If you have trouble breathing deeply and holding your breath. breathe in and out more normally into the spacer 3 or 4 times.
- 6. If you need more than one dose, repeat steps 2-5 each time, waiting 30 seconds between inhalations.
- 7. Close the cap on the spacer and on the inhaler. Rinse your mouth.

Note: using an inhaler without a spacer is not recommended.

Note: Always check the instructions included with your inhaler for directions on priming and proper use.

Care of a Spacer

- 1. Clean the spacer about once a week. Immerse the spacer in warm, mildly soapy water and agitate.
- 2. Shake off excess water and leave to dry overnight.



RESPTREC



Metered-Dose Inhaler



Remove cap



Breathe out



Hold breath. Breathe out slowly.



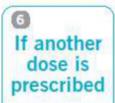
Close cap and rinse mouth



Shake inhaler



Breathe in, press down ONCE, complete slow deep breath



Wait 30 seconds repeat steps 2-5

How do I use my Metered-Dose Inhaler (MDI)?

- 1. Remove the cap from the inhaler.
- 2. Shake the inhaler.
- 3. Breathe out away from the inhaler.
- Place the mouthpiece in your mouth between your teeth and close your mouth around it.
 Begin to breathe in slowly and press the top of the inhaler ONCE. Continue to breathe in slowly and deeply through the mouth until the breath is complete.
- Hold your breath for 5-10 seconds and breathe out slowly.
- If an additional inhalation is prescribed, wait 30 seconds before taking it, then repeat steps 2-5 for the prescribed number of inhalations.
- 7. Close the cap and rinse your mouth,

Note: using an inhaler without a spacer is not recommended.

Note: Always check the instructions included with your MDI for directions on priming and proper use

Care of an MDI

- Once a week, remove the medication canister from the plastic casing and wash the casing in warm, soapy water. Let the parts dry in the air. When the casing is dry, replace the medication canister in the casing and put the cap on the mouthpiece.
- 2. Ensure the hole is clear.



For video instruction: lungsask.ca/inhaler-resources



RESPTREC



Nebulizer®

How do I use my Nebulizer®?

- 1. Ensure nebulizer is plugged in & functioning.
- 2. Attach tubing to compressor air outlet.
- 3. Unscrew the top of the medicine cup.
- 4. Add the medication dose to the cup.
- 5. Screw on the top.
- Turn on the compressor; ensure medication is misting.
- Place either a mask on face or mouthpiece in mouth.
- 8. Complete the treatment.
- 9. Turn off the compressor.

Care of a Nebulizer®

- Wash mask and nebulizer medication chamber in warm, soapy water.
- 2. Rinse well and allow them to air-dry before reuse.

For video instruction: lungsask.ca/inhaler-resources



RESPTREC"



Respimat®



Two pieces



Push cartridge into inhaler



Push firmly down on the inhaler

How do I use my Respimat®?

Assembly:

- 1. The Respirat® comes in two pieces. An inhaler, and a medication cartridge.
- 2. With cap closed, press safety catch to remove clear base of the inhaler.
- 3. Push the narrow end of the cartridge into the inhaler as far as it will go.
- 4. Place inhaler upright on a firm surface and push firmly down on inhaler to ensure cartridge has gone all the way in.
- 5. Put the clear base back into place.

Note: Once assembled, the inhaler must NOT be taken apart.



Put clear base back into place



Hold upright. TURN base until it "clicks"



dose release button.



OPEN cap until it snaps fully open



3 more times

Priming:

- 1. Hold the inhaler upright with cap closed. TURN the base in the direction of the arrows on label until it "clicks" (half turn).
- 2. Flip the cap OPEN until it snaps fully open.
- 3. Point the inhaler towards the ground. PRESS the dose release button. A soft mist will appear. Close the cap.
- 4. Repeat steps 1-3, 3 more times to ensure inhaler is prepared for use.



RESPTREC'



Respimat®



Hold inhaler upright



OPEN cap until it snaps fully open



While breathing slow and deep PRESS dose release button





TURN base until



Breathe out slowly and fully



Hold breath. Breathe out.

How do I use my Respimate?

- 1. Hold the inhaler upright with cap closed.
- TURN the clear base in the direction of arrows on the label until it "clicks" (half turn).
- 3. Flip the cap OPEN until it snaps fully open.
- 4. Breathe out slowly and fully.
- Put the mouthpiece between lips. Close lips around the mouthpiece without covering the air vents. Point the inhaler towards the back of throat. While taking a slow, deep breath, PRESS the dose release button and continue to breathe in slowly.
- Remove inhaler from mouth and hold breath for 10 seconds or as long as you can. Breathe out.
- 7. Close the cap.

Note: The acronym TOP – Turn Open Press is a quick reference for device instruction.

Care of a Respimat®

- All that is required to keep the inhaler clean is to wipe the mouthpiece inside and out once a week with a damp cloth. Any slight discoloration of the mouthpiece will not affect the performance of the inhaler.
- Once assembled, the inhaler must NOT be taken apart.
- Check the dose indicator to see approximately how many doses are left. When the pointer enters the red area of the scale a new prescription is needed. When the arrow reaches the end of the scale the inhaler locks automatically.



For video instruction: lungsask.ca/inhaler-resources



RESPTREC



Turbuhaler®



Hold upright



direction and then back again



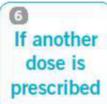
quickly. Hold. Breath out.



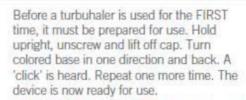
Close and rinse mouth



Breathe out



Repeat steps 3-5.



How do I use my Turbuhaler®?

- Hold upright.
- 2. Hold the colored base and twist the cap counter-clockwise to remove cap.
- 3. Hold the colored base and turn all the way in one direction, then all the way back in the opposite direction. Note: Do not shake or blow into the device.
- 4. Breathe out away from the mouthpiece.
- 5. Bring the inhaler up to your mouth in a horizontal position. Place the mouthpiece between your teeth and close your lips around it. Breathe in quickly and deeply through the mouthpiece. Remove Turbuhaler® from mouth and hold breath for 5-10 seconds. Breathe out.
- 6. Repeat steps 3-5 for the prescribed number of inhalations.
- 7. Twist cap to close and rinse mouth.

Care of a Turbuhaler®

- 1. Clean mouthpiece using a dry tissue or cloth, gently wiping away any particles which have collected inside the mouthpiece.
 - Never wash the Turbuhaler®.
- 2. Check the number in the dose window to see how many doses are left.
- 3. Some Turbuhalers® may not have a window counter. When a red mark appears in the window underneath the mouthpiece, the Turbuhaler® has approximately 20 doses left. When the red mark reaches the bottom edge of the window the Turbuhaler® is empty.



For video instruction: lungsask.ca/inhaler-resources



RESPTREC



Twisthaler®



Closed. Hold upright



Breathe out





Twist cap off and remove



Breathe in fast and deep. Hold. Breathe out.



How do I use my Twisthaler®?

- Hold the inhaler upright with the colored portion (or base) down.
- Hold the colored base and twist the cap counter clockwise to remove it. As you lift off the cap, the dose counter on the base will count down by one.
- 3. Breathe out fully away from the mouthpiece.
- 4. Bring the inhaler up to your mouth in a horizontal position, close your lips around the mouthpiece and take in a fast, deep breath. Remove the Twisthaler from your mouth and hold your breath for up to 10 seconds, or for as long as is comfortable. Breathe out.
- Replace the cap by twisting it clockwise while gently pressing the cap down until a click sound is heard. Firmly closing the inhaler right away after use loads the dose for your next inhalation.
- 6. Rinse your mouth.

Care of a Twisthalers

- 1. Wipe the mouthpiece with a dry cloth or tissue.
- Never wash the Twisthaler[®].
- When the dose counter reads "01", this
 indicates the last remaining dose. After "01",
 the counter will read "00" and the cap will
 lock. Discard the unit.



For video instruction: lungsask.ca/inhaler-resources



RESPTREC





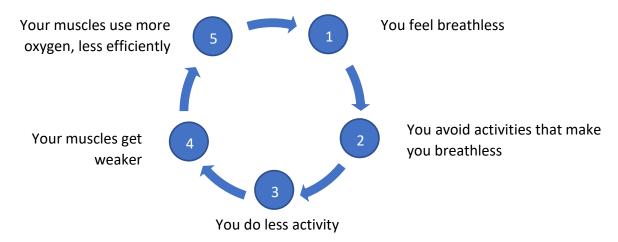
Exercise and physical activity

Adapted from Lung Health Foundation, Better Living with COPD, and Living Well with COPD

Why is it important to maintain or improve your fitness?

When living with a chronic lung condition, it is normal to want to avoid activities that make you breathless. But, would it surprise you to know that avoiding activity does more harm than good?

The less you do, the weaker your muscle become, this leads to more shortness of breath and even less activity over time:



Being more active can help you break the cycle of inactivity. Exercising helps your muscles get fitter and use oxygen more efficiently. This will help you to do more without feeling as breathless.

What is a balanced exercise program?



Frequency: Try to do daily.
Intensity: Your rating of perceived exertion should be

between 2 and 4.

Time: Try working towards 30 minutes, 5 times per week. You can break the time up across your day.

Type: walking, cycling, swimming

Resistance exercise

Frequency: 2 to 3 days per week Intensity: Your rating of perceived exertion should be between 2 and 4.

Time: Try working towards 1-3 sets of 10-15 repetitions.

Type: Upper and lower body

exercises

Stretching and balance exercise

Frequency: Can be done daily **Intensity:** Pain-free range of

motion

Time: Try to hold each position for 15-60 seconds. **Type:** Upper and lower body

exercises

Planned exercise is not the whole story when it comes to improving your health. Increased sitting (sedentary time) can increase your risk of chronic diseases, like diabetes and heart disease. Try to move more and sit less.

Using technology like a pedometer or online app can help you track your activity level/steps. It is recommended to try to work toward walking at least 7,000 steps per day.



Learn to recognize your limits

When you exercise, it is normal to feel short of breath and tired.

You may want to use the "Scale of Perceived Exertion" to find the right level of exercise for you.

It is generally recommended to exercise at a level of breathlessness between a 2 and 4 on a scale of 0 to 10.









Level 2 is where you are breathing and can complete the exercise easily.



Level 3-4 is where you feel your exercise is a challenge but you can complete it.





Safety Tip – If your breathlessness is over **Level 4**, your exercise intensity is too high. Take a break and practice breathing techniques.

Tips for success

10

Wear comfortable clothing and footwear

MAXIMAL

- Take your bronchodilators (inhaled reliever medicine that open the breathing tubes or airways) 15 minutes before exercising
- If you use oxygen, follow your prescription for increasing the oxygen flow rate with exertion or exercise
- If you have a pulse oximeter, check your oxygen saturation and maintain an oxygen saturation above 88%.

- Take breaks and practice breathing techniques as needed
- Exercise indoors when outdoor conditions cause symptoms (e.g., humidity, cold weather, air pollution)
- When exercising in cold weather, it may help to cover your nose and mouth with a scarf or mask
- Restart your program at a lower intensity if your exercise routine is interrupted



If you have any of these symptoms, stop exercising:



Extreme wheezing



Severe of long-lasting shortness of breath



Dizziness/lightheadedness



Excessive fatigue



Upset stomach



Chest pain



Headaches



Coughing up blood

What if you are unwell?

If you find it hard to do your usual exercise program, this can be an early warning sign of an exacerbation. When you are unwell, your body is working harder to fight off the infection, and your breathing may become more difficult. If this is the case, you should not be exercising as hard as you would normally.

After an exacerbation, it can take several months to regain your fitness level and muscle strength. It is important to restart your exercise program at a lower intensity and duration, as soon as you can after an exacerbation.

How can you maintain your fitness?

Maintaining your physical fitness has been shown to improve your health.

By completing a pulmonary rehabilitation program, you should have established an exercise routine that is suitable for you.

Once you have completed your pulmonary rehabilitation, it is important to continue with your exercise routine. There are a variety of options available that can assist you in maintaining your fitness, including:

- 1. Enrolling in a lung support group after the completion of your pulmonary rehabilitation program.
- 2. Joining a community-based walking group. These walking groups are based at your local parks or shopping mall. For further information regarding the walking groups available in your area, contact your local shopping mall
- **3. Joining a local gym or community group**. This can provide you with some support while you continue to exercise regularly
- **4. Exercising regularly with someone else**. This is another simple way to commit to maintaining your fitness. This option can work quite well, as long as the individuals have similar exercise goals
- 5. Participating in a home exercise program. Some people may prefer to exercise on their own. A home exercise program can be effective if you make this part of your daily routine. Using an activity tracker can help to make this a regular commitment



Example home walking program (adapted from The Lung Association, Breathe Better)

If your stamina is low, start slow and gradually increase how long you walk, cycle, or swim.

| Week# | Time | |
|-------|-----------------------------|--|
| 1 | 5 minutes, 5 times per day | |
| 2 | 10 minutes, 3 times per day | |
| 3 | 10 minutes, 3 times per day | |
| 4 | 15 minutes, 2 times per day | |
| 5 | 15 minutes, 2 times per day | |
| 6 | 20 minutes, 1 time per day | |
| 7 | 25 minutes, 1 time per day | |
| 8 | 30 minutes, 1 time per day | |

Example muscle strengthening program (adapted from Diabetes Canada, Introductory Resistance Program)

Start slow and gradually increase how many repetition and sets you do.

| Week | Frequency (days | Effort level | Number of sets and repetitions |
|-------|-----------------|----------------------------|--------------------------------|
| # | per week) | | |
| 1 | 2 | Light | 1 x 8 |
| 2 | 2 | Light | 1 x 10 |
| 3 | 2 | Moderate | 1 x 12 |
| 4 | 2 | Moderate | 2 x 8 |
| 5-7 | 2 | Moderate | 2 x 10 |
| 8-10 | 2 | Moderate | 2 x 12 |
| 11-13 | 3 | Moderate | 2 x 8 |
| 14-16 | 3 | Somewhat strong | 2 x 10 |
| 17-20 | 3 | Somewhat strong | 2 x 12 |
| 21-24 | 3 | Somewhat strong | 2 x 15 |
| 25+ | 2-3 | Moderate - Somewhat strong | 2 x 15 or 3 x 8 |



| Initial Exercise Prescription | |
|--|---------|
| Date | |
| W | arm Up |
| | - |
| | |
| Ex | kercise |
| | |
| | |
| Cod | ol Down |
| | |
| Eroguency | |
| Perceived Exertion | |
| Oxygen Saturation Rate | |
| Oxygen Flow Rate | |
| Training Heart Rate (beats per minute) | |
| Notes | |
| | |
| Steps per day: | |
| Exit Exercise Prescription | |
| Date | |
| | arm Up |
| | op |
| | |
| Ex | ercise |
| | |
| | |
| Cod | ol Down |
| | |
| | |
| Frequency | |
| Perceived Exertion | |
| Oxygen Saturation Rate | |
| Oxygen Flow Rate | |
| Training Heart Rate (beats per minute) | |
| Notes | |
| _ | |
| Steps per day: | |





Muscle strengthening circuit using resistance bands (adapted from Diabetes Canada, Introductory Resistance Program)

Guidelines for Progression in Resistance Training

Follow the plan identified to gradually increase repetitions, sets, and resistance to meet Diabetes Canada's recommendation of resistance activity 2-3 times a week.

Initial Resistance Plan Progression

| Habite arriables of the | Maintenance | | | | | | improvement* | | | | initial stage | Program Stage |
|--|-------------------|-----------------|-----------------|-----------------|----------|----------|--------------|----------|----------|-------|---------------|---|
| OFFICE STREET | 25+ | 21 - 24 | 17 - 20 | 14-16 | 11-13 | 8-10 | 5-7 | 24 | ш | 2 | - | Week |
| able adapted from Warthurfull, et al. 2006 | 223 | GAL: | w | .tat: | GM. | ,Nã | 2 | 2 | 24 | N | 31,0 | Frequency Intensity (days/ week) Exertion |
| | Moderate - Strong | Somewhat Strong | Somewhat Strong | Somewhat Strong | Moderate | Moderate | Moderate | Moderate | Moderate | Light | Light | Intensity Exertion Level |
| | 2 x 15 or 3 x 8 | 2×15 | 2 x 12 | 2 x 10 | 2 × 8 | 2 x 12 | 2×10 | 2×8 | 1 x 12 | 1×10 | 1×8 | # of sets x repetitions |

*Start at the improvement stage if you are somewhat active and have no medical limitations.

Beginning Program; Resistance Band Training

- Involves mostly seated exercises for those with mobility difficulties.
- Requires a resistance band (available at most stores).
- A good starting program for those who have not done resistance exercise.
- A good option for indoor exercise when it is raining or snowing!

Guidelines for Resistance Training

Important Safety Considerations and Tips:

It is recommended you see a diabetes care provider or a qualified exercise professional, or refer to the resistance training video, to learn how to do the exercises provided in this handout.

Only Do the Exercises You Are Able To Do

- Make sure that you do not do any exercises that hurt (for example, sore shoulder or sore knee – see a physician or physiotherapist if you have any questions). Remember to check your feet daily.
- If you have confirmed eye or kidney disease, discuss resistance exercises first with your physician or diabetes care provider.

Maintain Stable and Proper Posture for each Exercise

- · Keep your chest out.
- Avoid rounding the shoulders or twisting your back.

Keep Each Movement Slow and Controlled

· 3 seconds up; 3 seconds down

Do Not Hold Your Breath

- · Exhale with effort.
- · Release your breath with each repetition,

Keep to a Comfortable Range of Motion

. Use a complete range that is comfortable for you.

Use an Appropriate Resistance

 Pick a band that makes it moderately hard to do the exercise.

Increasing the Resistance Used

- . Change the length of the resistance band
- Shorter band = harder
- Longer band = easier

Where to start

- Begin at the initial stage if you are inactive and want to start easy with resistance exercise.
- Begin at the improvement stage if you are somewhat active and have no medical limitations.

Resistance Training and Diabetes

Keeping your muscles active and healthy through regular resistance training will greatly improve your management of diabetes. Diabetes Canada recommends resistance activities 2-3 times a week.

Benefits of Resistance Training

Resistance exercise uses more muscles than just walking. It uses upper body muscles that are rarely used in modern society today.

Resistance training also maintains or increases lean muscle. This helps to burn calories at rest throughout the day. This is important for weight control and diabetes management, especially as we age.

REMEMBER: You don't have to go to a gym to get the benefits of resistance training. All you need are simple forms of resistance such as:

- · Exercise bands.
- · Your own body weight.
- · Light dumbbells or hand weights.
- Other items you may find around the house such as milk jugs filled with water.

The resistance program shown in this handout works all muscles in the body, using a resistance band, to better manage your diabetes and improve your health.

If you are unsure about how to do the exercises in this handout, seek the help of an exercise resource, diabetes care provider or qualified exercise professional to help you get started and keep you going.

Introductory Resistance Program



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Begin with 6-8 exercises. As you feel comfortable, add 1-2 exercises a week (up to 12 exercises).

☐ Hips & Thighs



□ Upper Back

☐ Middle Back



Start: Sit at the front of the chair, chest up, and feet hip width apart. Slowly lift out of the chair with your knees directly over your toes. Keep your back straight and

Finish: Hold the top position with knees bent. Slowly bend knees to lower yourself to the chair. Don't drop to the chair.



shoulder level. Slowly return to starting position.

Start: Place the band around your upper back. Grab the ends of the band with elbows bent and palms. Finish: Press out, extending your elbows forward to

position.



Start: Grasp the band with both hands in front of your chest with the elbows slightly bent and shoulders down. Finish: Keep elbows slightly bent and pull band outward until the band reaches across your middle chest. Hold the end position briefly, squeezing the shoulder blades together. Slowly return to starting



Start: Wrap the middle of the band around an extended foot. Grasp both ends of the band at the outside of your knee with your outside hand. Finish: Pull band backwards and slightly up until your outside hand is beside your ribcage. Pause. Slowly lower to starting position.

☐ Shoulders



Start: One foot and hand anchor one end of the band. The other hand is beside the shoulder grasping the

band, hand level with the thin, and arm straight up

Finish: Extend the arm overhead until directly over the shoulder. Try not to lean to one side. Pause. Slowly lower to starting position.

☐ Shoulders

facing down or inward.





Start: Anchor as per #5 with slightly shorter band. Grasp the band at position just outside the knee. Can have palm down or palm forward (easier on the shoulders).

Finish: Lift arm to side with abow slightly bent. Lift. to shoulder height or slightly below shoulder height if you have shoulder problems. Pause. Slowly lower to starting position.

□ Upper Arm - Front





Start: Keep same anchor position as #6, except slightly shorter band length. Grasp band with palm facing up. Finish: Curl hand to shoulder keeping your elbow at your side at the lower ribs. Pause. Slowly lower to starting position.

□ Upper Arm - Back





Start: Seated at the front edge of the chair and chest. up. Place the band around your knee, anchoring the band with one hand on the opposite thigh and holding the other end of the band down at your side with your

Finish: Extend your elbow until your arm is straight down by your side. Pause. Slowly return to starting position.

☐ Legs - Front



□ Lower Back

☐ Abdominals

from the floor.



Start: Tie the band in a knot and wrap around your feet, or tie the band around one leg of the chair with your foot through the loop.

Finish: Extend one leg out, keeping your knee in the same position. Keep your posture. Pause. Slowly return to starting position.



Start: Stand behind the chair holding the back for support. Wrap the tied band around your ankles, or tie the band around a leg of the chair with your foot through the loop.

Finish: Curl one ankle up. Keep the knee in the same position and your back stable. Pause. Slowly return to starting position.



Start: Stand behind the chair holding the back for support, with knees slightly bent, and leaning forward with back straight. You can wrap a band around your ankles, or do the exercise without a band.

Finish: Extend one leg out so that it is in line with your body. Don't over-extend the leg or arch in the low back. Pause. Slowly return to starting position.





Start: Seated comfortably in the chair, chest up, and both knees bent with the feet on the ground in front

Finish: Lift one knee so that it is higher than the opposite knee, or slightly rock back with both feet on the ground. Tighten your abdominals. Keep your chest up. Pause. Slowly return to starting position.



Muscle strengthening circuit using dumbbells (adapted from Diabetes Canada, Resistance Exercise)

RPE = Rating of Perceived Exertion

Pick the number matching the word or phrase that best reflects your total amount of physical stress, effort, and fatigue while exercising. This number identifies your exercise **intensity**. Record on your exercise log after each session.

RPE

- 0 Rest
- 1 Very light
- 2 Light
- 3 Moderate
- 4 Somewhat hard
- 5 Hard (breathing deeply)
- 6
- 7 Very hand (out of breath)
- 8
- 10 Maximal

Intensity is Important

Your resistance training should be in the moderate (RPE 3 - 6) range. Use a weight or resistance band that feels somewhat strong to heavy for you.

Remember the Following Guidelines:

- Only do the exercises you can.
- Maintain proper posture.
- · Keep movements slow and controlled.
- · Breathe with each repetition.
- · Keep to a comfortable range of motion.

Resistance Exercise Guidelines

Start with 2 sets of 8 repetitions for 6-8 exercises, and do this 2 times a week. Work up to 3 sets of 8-12 repetitions for up to 12 exercises, and do this 3 times a week. Take 1-2 minutes of rest between sets.

It is recommended you see a diabetes care provider or a qualified exercise professional, or refer to the resistance training video, to learn how to do the exercises provided in this handout.

Additional Exercises

Below are three additional exercises that can help strengthen your lower back, abdominals, and hips. These are important to help you be more active in your activities of daily living. You can do these exercises on the same or different days from the rest of your program.

Hips

A Sta

Start: Stand beside a chair, hold the back of the chair for support if needed.

Finish: Extend leg straight out to the side, about

30 degrees, or as comfortable as possible, without bending body. Pause. Return slowly. Repeat on other side.





Lower Back

Start: Lie on side with legs bent behind body. Support your body on a bent elbow directly under your shoulder.

Finish: Lift your hips straight up so that the spine is in a straight line to the knees. Keep hips forward. Hold for 10-15 seconds and repeat on other side.





Lower Abdominals

Start: Start lying on back with one leg bent to 90 degrees, hands at your sides. Contract your lower abdomen by pulling your belly button toward your back.

Finish: Raise extended leg to just above opposite knee. Hold briefly; lower slowly. Perform all repetitions on one side, then repeat on other side.





Resistance Training and Diabetes

Keeping your muscles active and healthy through regular resistance training will greatly improve your management of diabetes. Diabetes Canada recommends resistance exercise 2-3 times a week.

Benefits of Resistance Training

Resistance exercise uses more muscles than just walking. It uses upper body muscles that are rarely used in modern society today.

Resistance training also maintains or increases lean muscle. This helps to burn calories at rest throughout the day. This is important for weight control and diabetes management, especially as we age.

REMEMBER: You don't have to go to a gym to get the benefits of resistance training. All you need are simple forms of resistance such as:

- . Exercise bands (available at most stores).
- · Light dumbbells or hand weights.
- Other types of resistance you may find around the house such as milk jugs filled with water.
- · Simply use your own body weight.

The resistance program shown in this handout works all muscles in the body, using light dumbbells, to better manage your diabetes and improve your health.

If you are unsure about how to do the exercises in this handout, seek the help of an exercise resource, diabetes care provider or qualified exercise professional to help you get started and keep you going.

Resistance Exercise

5



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Perform 2-3 sets of 8-12 repetitions for 6-12 exercises, 2-3 days per week.

☐ Hips & Thighs

Modification

☐ Chest

Modification

□ Upper Back

☐ Middle Back



Start: Stand with weight at your sides, chest up, feet hip-width apart, and knees bent. Slowly lower yourself with knees over your toes. Keep your back straight and

Finish: Hold the bottom position with knees bent. Don't drop down into a squat. Slowly raise yourself back up. Breathe.



wall) with hands just below your ampits. Tighten your

abdominals and hips to keep your body straight. Press up

from your toes or knees (or away from the wall) keeping

Finish: Press out, extending your elbows. Pause at the

top. Breathe, Slowly return to starting position.



Start: Stagger feet for balance. Keep back flat to maintain neutral spine. Place a hand on the seat of the chair for support.

Finish: Weight is lifted up to the side even with the shoulder, so the palm is facing down. Slowly return to starting position.





Start: Stagger feet for balance. Keep back flat to maintain neutral spine. Place a hand on the seat of the chair for support.

Finish: Pull weight upwards until your outside hand. is beside your ribcage. Pause. Slowly lower to starting. position. Alternate sides.

☐ Shoulders

☐ Shoulders

elbows at your sides.

Modification

□ Upper Arm - Front

□ Upper Arm - Back



Start: Sit at the edge of the chair. Tighten abdominals and keep chest up. Weight is held at shoulder level with pairns forward or facing your ears.

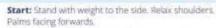
Finish: Extend one arm overhead until directly over the shoulder. Try not to lean to one side. Pause: Slowly lower to starting position. Alternate arms.





Start: Stand in a balanced, comfortable position with arms down to the side. Shoulders back and relaxed.

Finish: Lift arms to side, trying to not shrug shoulders. Lift to shoulder height with palms down or facing forward (modification). Pause, Slowly lower to starting position.



Finish: Curl hand to shoulder, keeping your elbow at your side at the lower ribs. Pause, Slowly lower to starting position.





Start: Seated at the front edge of the chair, chest up. Place one hand holding weight behind your head with your elbow up beside your ear.

Finish: Extend only from the eibow until your arm is straight over your head. Pause. Lower weight to starting position. Alternate sides.

□ Legs - Front



Start: Stand with legs staggered. Hold weight in outside hand. Hold the back of the chair with your free

Finish: Bend down so your back knee moves towards the floor. Only go down as far as you feel comfortable. Keep chest up.

☐ Legs - Back

chest up, and knees slightly bent.



also do this with your feet up on a chair.

Start: Lie on the floor with your knees at 90°. You can-

bottom off the floor. Tighten abdominals and buttocks

Finish: Push heels into the floor while lifting your

without over-arching your back. Return to starting







□ Lower Back





Start: Start on all fours. Tighten abdominals and maintain neutral spine (natural back curve).

Finish: Extend leg straight back, without arching in the back, while contracting your abdominals. Pause. Return to starting position. Alternate legs.

☐ Abdominals





Start: Lie on your back with both knees bent. Hands down by your side.

Finish: Tighten abdominals as you our upward. Side hands towards your heels, moving them about onehand distance. Slowly return to starting position.



Stretching and balance exercises (adapted from Living Well with COPD)









Why healthy eating is important for people living with COPD?

If you are living with COPD, a lung-healthy diet is important because you(r):



Body uses more energy to work and fight chest infections



May have a poor appetite, or for some people on steroids a bigger appetite



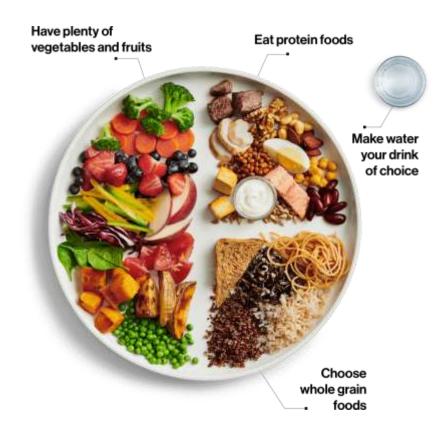
Body needs more of certain vitamins, minerals, and antioxidants (materials that help protect the cells in your body from damage)



Don't have the energy to shop, cook, and eat meals. When your body doesn't receive enough nutrients (malnutrition), it damages your lungs, and breathing muscle strength and stamina

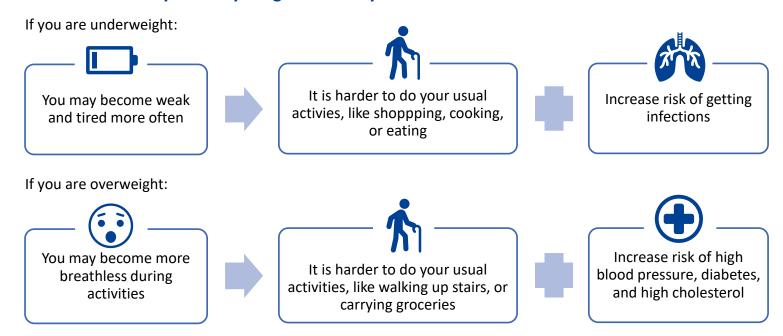
What is healthy eating?

A great way to build healthy eating habits is by using Canada's food guide plate, where half (1/2) your plate are vegetables and fruits; a quarter (1/4) is protein, and a quarter (1/4) are whole grain foods.





What effect does your body weight have on your COPD?



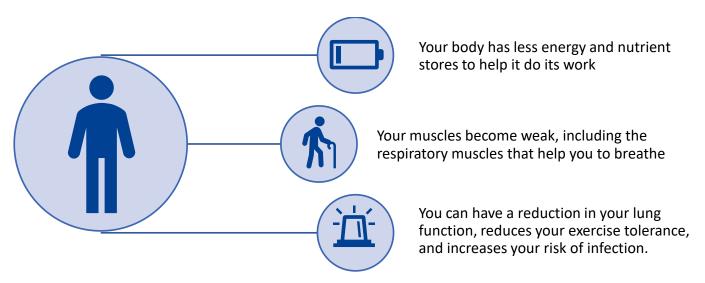
What is a healthy body weight?

The body mass index (BMI) is a simple tool for use to help you and your pulmonary rehab team show whether you are underweight, overweight, or in a healthy weight range.

BMI (body mass index) =
$$\frac{weight (kg)}{height^2(m)}$$

What if you are underweight?

A BMI less than 20 shows that you may be underweight.





Eating foods that are high in protein and calories will help you to improve your nutrition and regain lost weight and muscle. The following are some tips to improve your nutritional status:



Eat a healthy, balanced diet. Try to eat protein rich foods like eggs, dairy products, beans, meat, fish, and poultry



Eat more often. Try to eat 6 smaller meals rather than 3 big meals a day, which might be too filling



Eat more nutritious snacks with more protein and calories. Ideas include dried fruit and nuts; cheese and crackers; hard boiled eggs



Add calorie dense extras, such as margarine, cheese, yogurt, nuts, or olive oil to your meals



Keep ready-to-eat meals and snacks handy for times when you don't feel like preparing food (e.g. canned soups, frozen meals, yogurt, cheese and crackers, nut butters, Ensure, Boost)



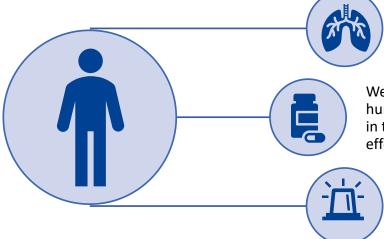
Cook meat, fish, chicken, and vegetables in vegetable oils, like olive oil



Drink fluids that provide your body with energy, like nutritional drinks and shakes

What if you are overweight?

A BMI greater than 30 shows that you may be overweight.



Carrying extra weight can increase your breathlessness and make it hard for you to do the activities you need or want to do.

Weight gain can happen because you feel hungrier and/or develop fluid retention (swelling in the hands, feet, ankles, and legs) as a side effect of the medicine, prednisolone.

Extra weight can increase your risk of high blood pressure, diabetes and high cholesterol.



If you need to lose weight try the following tips:



Eat a healthy, balanced diet where at each meal half of your plate is vegetables and fruits, a quarter is whole grains, and a quarter is protein



Use small amounts of added fat (for example, margarine or oil) and salt in your cooking. Use herbs and spices to add flavour, instead of salt



Make sure you include protein-rich foods every day such as lean meats, fish, chicken, eggs, dairy products and legumes



Trim visible fat from meat and remove the skin from chicken



Eat less fried and deep-fried foods



Use low-fat cooking methods, like grilling, steaming, microwaving, boiling, baking, and stir frying



Choose low-fat or reduced fat dairy products



Make water your drink of choice. Try to limit drinking those fluids with added sugars, such as soft drinks, fruit juice, vitamin waters, energy and sports drink



Increase your physical activity and exercise to help you lose extra weight

Track your food intake

Record what you eat for two days during the week and one day on the weekend (see page 63). You can also count your calories using an application or website.

What if you are too tired to shop, cook, or eat?

When you are tired or unwell, it can be difficult to make sure you are eating enough. But this is the time when adequate nutrition and balanced meals are most important.

To help, try some of these tips:



Remember to rest before meals



Eat slowly and chew foods well



Breathe evenly while chewing and sit quietly for 30 minutes after eating



Stop eating if you need to. Relax and practice pursed-lip breathing before you continue to eat



Eat meals when your symptoms are best controlled



Try having five or six smaller meals or snacks



Make all meals and snacks as nourishing as you can – make every mouthful count



Consider using a home delivered meal service



If nauseated, try cold meals instead of hot



Softer foods are often easier to eat (e.g. stews, mashed vegetables, mince or scrambled eggs)



Never miss a meal. Try a smaller snack or nutritional supplement if you can't face a big meal. Try to eat first then drink the nutritional supplement



Prepare extra meals when you are feeling good and freeze for later use.



Bottled, frozen and canned foods can be nutritious (remember to read the labels to see if it is a healthy food option)



If you have been prescribed oxygen, you could use this while eating your meal

Stock up the kitchen with healthy convenience meals for the times you are not feeling great



Food Diary

Instructions

- Keep track of what you eat for two (2) weekdays and one (1) weekend day.
- Use a separate diary page for each day.
- Use the sample food diary and the handout "Serving Size" guidelines to help you fill in your food diary.
- Check off the boxes at the bottom based on the number of servings of each type of food you ate each day.

Example: My Daily Food Diary

Circle the day of the week: M/Tu/W/Thu/F

| Time of Day | What I Ate (Please provide details) | How Much? |
|-------------|---|--|
| 8:00 a.m. | -Whole grain bread with margarine -Banana, medium -1% milk -Coffee | 2 slices, 2 tsps. 1 8 oz or 1 cup (250 ml) 1 tbsp cream, 1 tsp sugar |
| 10:00 a.m. | Apple, medium | 1 |
| 1:00 p.m. | Sardines, canned, packed in lemon juice Rye bread Cherry tomatoes Clementines | 1 can (has 4 sardines) 2 slices of rye bread ½ cup or 6 2 |
| 4:30 p.m. | - Plain 1% M.F. yogurt with added cinnamon - Unsalted almonds | - ¾ cup - ¼ cup |
| 7:00 p.m. | Salmon, grilled with dressing Dressing: olive oil, lemon juice, spices Wild rice Spinach, steamed with mushrooms Broccoli, steamed, plain | 6 oz 1 tbsp oil 1 cup, cooked 1 cup + 1 tsp oil 1 cup, no oil |

Summary

Vegetables and Fruit: Meat & Alternatives:

Milk & Alternatives: Other Foods (Include: cookies, candy,

Fats & Oils: chocolate, etc.):

Grains, Cereals and Starches:

Current Supplements and Dosage: Vitamin D, 1000 IU



My Daily Food Diary

Circle the day of the week: M/Tu/W/Thu/F

| Time of Day | What I Ate | How Much? |
|-------------|------------|-----------|
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| Current Supplements and Dosage: | |
|---------------------------------|---------------------------------------|
| Grains, Cereals and Starches: | |
| Fats & Oils: | chocolate, etc.): |
| Milk & Alternatives: | Other Foods (Include: cookies, candy, |
| Vegetables and Fruit: | Meat & Alternatives: |



My Daily Food Diary

Circle the day of the week: M/Tu/W/Thu/F

| Time of Day | What I Ate | How Much? |
|-------------|------------|-----------|
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| Summary |
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| Current Supplements and Dosage: | | |
|---------------------------------|---------------------------------------|--|
| Grains, Cereals and Starches: | | |
| Fats & Oils: | chocolate, etc.): | |
| Milk & Alternatives: | Other Foods (Include: cookies, candy, | |
| Vegetables and Fruit: | Meat & Alternatives: | |



My Daily Food Diary

Circle the day of the week: Sat/Sun

| Time of Day | What I Ate | How Much? |
|-------------|------------|-----------|
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| Vegetables and Fruit: | Meat & Alternatives: |
|-------------------------------|--------------------------------------|
| Milk & Alternatives: | Other Foods (Include: cookies, candy |
| Fats & Oils: | chocolate, etc.): |
| Grains, Cereals and Starches: | |

Current Supplements and Dosage:





JAN FEB MAR APR MAY JUN JUL AUG SEP OCT NOV DEC

| DAILY HABIT | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
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SoarklesofSunshine.com

- We are what we repeatedly do. Excellence, then, is not an act, but a habit. - Aristotle





What matters to you and taking action

Pulmonary rehabilitation is about a healthy lifestyle and habits – including exercise, quitting smoking, taking medications, nutrition, and stress management. We all know that change is hard. Here are some questions that can help you explore what matters to you to help you move toward change. **We invite you to reach out to your pulmonary rehab team to discuss these tools and how you can work together to complete them.**

What really matters to you?

Reflecting on your values and priorities can help you to build motivation to change. We invite you to reflect on these 4 questions:

What do you see yourself doing in the future?

- **Examples:** I will do all the things I need to each day
- I will be able to play with my grandchildren
- I will have enough independence to live in my own home

Your answer:

How will you be feeling in the future?

Examples: • I will have more energy

- I will feel healthy
- I will feel closer to my friends and family

Your answer:

Who will you be surrounded by in the future?

Examples: • Family

Friends

Colleagues

Your answer:

Are you healthier in the future? And how do you know?

Examples: • I am healthier because I have enough • energy to do what matters to me

I am healthier because I • can breathe easier

I am healthier because I feel happy and motivated

Your answer:



What area do you want to try to work on?

Once you have an idea of what matters to you, you may need to make changes in your life to reach your vision. Is there one area you might try to improve or work on, even if you're not quite ready to start? Can you check off one possible area in the chart below? You can also write in your own choice at the bottom.

| Exercise |
|--------------------------------------|
| Fall's Law baselilla and |
| Eat in lung-healthy ways |
| Quit /reduce smoking |
| Take a prescribed medicine |
| Try a stress management skill |
| Increase social/family contact |
| Trying an activity "pacing" strategy |
| Work on a better sleep schedule |
| |
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What do you think about starting your change?

If you want to try out a change, you might be ready to set yourself a SMART goal. The letters stand for:

Specific: What, when and where?

Measurable: How much, and how often?

Achievable: All things considered, you can actually do it.

Relevant: How the change matters to you personally?

Timeline or timely: Over what period? Is this a good time for me to make this change?

You can use the tool on the next page to plan out a SMART goal.

Once you've tried out your SMART goal, it's important to learn from your experiment to see what works and what doesn't. We invite you to ask yourself these two questions to reflect on your goal:

- 1. What went well with your action plan? What felt good?
- 2. What did not go as planned with your action plan? What challenges or problems got in your way?



My SMART Goal

Date:

| | What: | | | | | | | | | | |
|--------------------|--------|-----------|-------------|---------------------------------------|--------------|--------------|-------------|------------------|----------------|--------------|------------|
| Specific | When: | | | | | | | | | | |
| | Where | : | | | | | | | | | |
| | How m | uch: | | | | | | | | | |
| Measurable | How o | ften: | | | | | | | | | |
| | | | | I can reach this ger steps and just t | - | | l less than | 7 out of 10, the | en make your S | MART goal sr | naller, or |
| Achievable | Not | at all | | A little | Some | what confide | nt | Ver | y sure | Totally | confident |
| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Relevant | How d | oes this | fit your va | alues: what matte | ers, who you | are? | | | | | |
| | What i | s the tin | ne-line? | | | | | | | | |
| Timeline or timely | _ | ood tim | | | | | | | | | |

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
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| | How m | uch: | | | | | | | | | |
| Measurable | How of | ten: | | | | | | | | | |
| | | | | I can reach this g r steps and just t | | | l less than | 7 out of 10, th | en make your SI | MART goal sr | naller, or |
| Achievable | Not a | at all | | A little | Some | what confide | nt | Ver | y sure | Totally | confident |
| | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Relevant | How de | es this | fit your va | lues: what matte | ers, who you | are? | | | | | |
| Timeline or timely | Is it a g | s the tin ood tim his char | | | | | | | | | |

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| Achievable | Not | at all | | A little | Some | what confide | nt | Ver | y sure | Totally | confident |
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| Relevant | How d | oes this | fit your va | lues: what matt | ers, who you a | are? | | | | | |
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| Measurable | How of | ften: | | | | | | | | | |
| | | | | I can reach this g r steps and just t | - | - | el less than | 7 out of 10, the | en make your S | MART goal sm | naller, or |
| Achievable | Not | at all | , | A little | Somev | vhat confide | nt | Very | <i>r</i> sure | Totally | confident |
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| Relevant | How de | oes this | fit your va | lues: what matte | ers, who you a | re? | | | | | |
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Community Resources

A QR code gives you quick access to a website without having to type or remember the web address. You can use your device's camera to scan a QR code by:

- 1. Opening the camera app on your device.
- 2. Holding your device so that the QR code appears in the viewfinder in the camera app. Your device recognizes the QR code and shows a notification.
- 3. Taping the notification to open the link associated with the QR code.

| COPD Information | | |
|---|--|--|
| What is COPD (Living Well with COPD) | https://www.livingwellwithcopd.com/en/what-is- copd.html | |
| Alpha-1 Antitrypsin Deficiency | | |
| Living Well with COPD learning tool | 199 en~v~alpha-1-antitrypsin-deficiency-aatdpdf (livingwellwithcopd.com) | |
| Alpha-1 Antitrypsin Deficiency Genetic Testing | https://www.healthlinkbc.ca/health-topics/alpha-1-antitrypsin-deficiency-genetic-testing | |
| Alpha1 Canadian Registry You can register yourself through the website for support, clinical trials etc. You may wish to talk to Dr Nicholson first. | https://alpha1canadianregistry.com/ | |



| Augmentation Therapy | https://alpha1.org/glassia-takeda-augmentation-therapy-added-to-the-canadian-blood-services-formulary/ | |
|---|--|----------------------|
| Online Pulmonary Rehabilitation and Ed | | |
| St. Joseph's Health Care London Lung Disease Patient and Caregiver Resources | https://www.sjhc.london.on.ca/areas-of-care/lung-diseases-program/patient-resources | |
| Breathe - The Lung Association | https://www.lung.ca/breathebetter | 回機(回 張光) 回路(場) |
| Living Well with COPD | https://www.livingwellwithcopd.com/ | 回旅(日 発表) 回旅(基) |
| Lung Support Groups | | |
| Lung Health Foundation | 1 888-344-5864, or https://lunghealth.ca/support-resources/ | |
| Lung Health Support Group for London | Karen Urbshott 519-694-3172 or kurby56@gmail.com | Not applicable |



| Community Oxygen Providers | | |
|---|---|----------------|
| ProResp | https://www.proresp.com/ | |
| Vital Aire | 519-668-1588 or https://www.vitalaire.ca/london- clinic | |
| Medigas | 1-866-446-6302 or https://www.medigas.com/en | |
| St. Thomas Elgin-General Hospital Oxygen Therapy | https://www.stegh.on.ca/hospital- services/respiratory-home-services/oxygen-therapy/ | |
| London and Middlesex Oxygen and Respiratory Services | https://www.southwesthealthline.ca/listServicesDetailed.aspx?id=10634®ion=London | |
| Smoking cessation resources | | |
| Canadian Mental Health Association (CMHA) in London Ontario: | 1-855-668-0624 or https://cmhatv.ca/programs-services/stop/ | ■380 25:355 |
| They offer counselling and free nicotine replacement therapy (patches, gum, lozenges, inhaler) on an ongoing basis. | | |



| Ottawa Model for Smoking Cessation | Call 1-888-645-5405 and leav | • | |
|---|--|------------------------|----------------|
| They offer consultation, follow-up support, and nicotine replacement therapy vouchers. | Specialist will get back to you days. | | Not applicable |
| STOP program | https://www.nicotinedepend/stop-on-the-net | enceclinic.com/en/stop | |
| This is an online program, no phone counselling. A mail order of four boxes of nicotine patches and two boxes of nicotine gum or lozenge (your choice), within approximately two weeks of enrollment. | | | |
| Ontario Support to quit smoking | https://www.ontario.ca/page/s | support-quit-smoking | |
| Comparing the costs of smoking vs quitting | https://www.helpthemquit.ca/coverage | treatment/costs- | |
| Additional support locations: | | 1 | |
| https://csl.cancer.ca/smokershelpline/en | (Search field to find local | | — : ::— |
| support groups in Ontario | | | |
| https://lunghealth.ca/support-resources/d | community-support/ | | |
| (Additional local support groups through t | he lung health foundation) | | |
| Telephone helplines | | | |



| Smokers Help Line (1-866-366-3667) | | | |
|--|------------------------------------|-----------------------|----------------|
| The Lung Health Line (1-888-344-5864) | | | Not applicable |
| Additional supportive links | | | |
| https://www.helpthemquit.ca/treatment/ | <u>costs-coverage</u> (compares | | D44D |
| cost of smoking vs quitting) | | | |
| https://www.ontario.ca/page/support-qu | it-smoking (ON government | | |
| resource) | | | |
| Mental health services in your communit | у | 1 | |
| 9-8-8 Crisis Helpline They offer confidential, 24/7 information, support, and crisis service within your local community. | 988 or <u>https://988.ca/</u> | | |
| REACH OUT mental health, addictions and crisis services | 1-866-933-2023 or https://re | eachout247.ca/ | |
| They offer confidential, 24/7 information, support, and crisis service for people living in Elgin, Oxford, Middlesex and London. | | | |
| Mental Health and Addictions Resources | https://www.sjhc.london.on. oad | .ca/media/10323/downl | |
| Online Breathing Exercise Videos | | | |



| Controlled breathing on stairs (1 min) | westpark.org/-/media/RespRehab/Videos/Skills- Videos- 1080p/controlled breathing on stairs 1080p.ashx?l a=en | |
|---|---|----------------|
| Recovery positions (1 min) | westpark.org/-/media/RespRehab/Videos/Skills- Videos-1080p/recovery positions 1080p.ashx?la=en | |
| SOS for shortness of breath (SOB) (1 min) | westpark.org/-/media/RespRehab/Videos/Skills- Videos-1080p/sos for sob 1080p.ashx?la=en | |
| Controlled cough (1 min) | westpark.org/-/media/RespRehab/Videos/Skills- Videos-1080p/controlled cough 1080p.ashx?la=en | |
| Huff coughing (1 min) | westpark.org/-/media/RespRehab/Videos/Skills- Videos-1080p/huff cough 1080p.ashx?la=en | |
| Breathing Techniques/Positions | In LWWCOPD Being Health with COPD booklet | Not applicable |
| Breathing Exercises - West Park Healthcare Centre (30 min) | https://www.youtube.com/watch?v=T9FsXOxwqsI | |



| <u>=100s</u> | |
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| https://www.youtube.com/watch?v=wai-GIYGMeo | • |
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| https://www.lung.ca/lung-health/how-use-your-inhaler | |
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| tmi-nacf2022-aerobika-handout.pdf (master-7rqtwti-jpiqi6krbom34.ca-1.platformsh.site) | |
| https://youtu.be/iy2oYadhF9Q | |
| | |
| https://www.youtube.com/playlist?list=PLs8XDFMp Wv tfbw8sP1QcEjDPdTF4uaqi | |
| | https://www.youtube.com/watch?v=wai-GIYGMeo https://www.lung.ca/lung-health/how-use-your-inhaler tmi-nacf2022-aerobika-handout.pdf (master-7rqtwti-jpiqi6krbom34.ca-1.platformsh.site) https://youtu.be/iy2oYadhF9Q https://www.youtube.com/playlist?list=PLs8XDFMp |



| Seated Fitness – Horton 50+ Centre (5 video playlist) | https://www.youtube.com/playlist?list=PLs8XDFMp Wv_uzkeFkIPV1GM8I_RF5sg73 | |
|---|--|---|
| COPD Upper lower strength training circuit – St. Joseph's Health Care London (40 minutes) | https://youtu.be/t1Af8zBrL6Y | |
| Resistance Exercise Videos | 1 | , |
| Resistance Exercise with Cathy – St. Joseph's Health Care London (30 minutes) | https://youtu.be/ESpZgvTpf6k | |
| Resistance Exercise with Lea – St. Joseph's Health Care London (30 minutes) | https://youtu.be/LA4al42eY5s | |
| Strength Training for COPD – Lung Health Foundation (30 minutes) | https://www.youtube.com/watch?v=iO8FVOStIRs | |
| In-person Exercise Programs | | |
| Horton Street 50+ Centre | https://www.bgclondon.ca/daily-programs or Tel: 519-434-9114 or Email:info@bgclondon.ca Transit service from your home to the centre is available: https://www.bgclondon.ca/transit | |



| VON SMART | https://von.ca/en/von-care/seniors-group-exercise- programs-smart or Tel : 1-888-866-2273 or Email: national@von.ca | |
|--|---|--|
| ONECARE Exercise, Wellness & Falls Prevention (Huron and Perth Counties) | 1-877-502-8277 or https://www.onecaresupport.ca/services/maintaining-your-health/wellness/ | |
| St. Thomas Seniors Centre | http://stthomasseniorscentre.com/ or Tel : 519-633-2850 | |
| YMCA of Southwestern Ontario | https://www.ymcaswo.ca/_or Tel: 519-907-5500 | |
| Centre for Activity and Aging | 519-661-1603 or https://www.uwo.ca/ccaa/ | |
| Third Age Outreach Program | 519-661-1620 or https://thirdageoutreach.ca/ | |
| Virtual Exercise Programs | | |
| Fitness for Breath | https://lunghealth.ca/lung-disease/a-to-z/copd/fitness-for-breath/ or Tel : (416) 864-9911 or Email: info@lunghealth.ca | |



| VON SMART | https://von.ca/en/von-care/seniors-group-exercise- programs-smart or Tel : 1-888-866-2273 or Email: national@von.ca | |
|---|---|--|
| ONECARE Exercise, Wellness & Falls Prevention (Huron and Perth Counties) | 1-877-502-8277 or https://www.onecaresupport.ca/services/maintaining-your-health/wellness/ | |
| If you live outside of Middlesex, Elgin, or Oxford counties, please visit the following directory to find fitness, recreational and social programs in your area: | | |
| SouthWesthealthline.ca | https://www.southwesthealthline.ca/listservices.asp x?id=10175 | |
| Grey Bruce Community Support Services Network | https://www.southwesthealthline.ca/displayService. aspx?id=190600 | |

