







Professional Development for New Professional Staff 2015-2016

Registration can be done at:

http://www.londonhospitals.ca/departments/medical_affairs/courses/prof_educate.php

Structure

- Mandatory for all new Professional Staff (PS) entering from Residency/Clinical Fellowships and for PS new to the Ontario healthcare system
- Voluntary participation/selective options for experienced PS transferring from another Ontario hospital
- Sessions will be held at alternating sites
- Case based/interactive format where possible

No.	Date	Room	Title	Time	Objectives	Topics
				Ma	inagement	1
1.	Friday October 09, 2015	UH Aud A	Grants, and Grant Writing Managing your Research, Research Staff,	800am - 12:00	To provide information on how to conduct	 Managing your Research: a) Budget b) People c) Lab Conducting Clinical Studies Hiring Requirements Grant Development Grant Process Grant Resources and Grant Funding Research Online Administration CIHR and AMOSO Funding Opportunities Writing Suggestions Grant Timelines Providing Feedback and Setting Expectations Research Ethics (Note: link to any other learning opportunities, resources, and contact information)
				Ма	nagement	
			Supervising the Learning Environment	8:30am - 10:00am	To share best practices and tips on methods and structures to promote excellence in teaching	
2.	Friday December 18, 2015	VH B2-124	Supervising Residents and Clinical Fellows			Dr. Chris Watlin, Associate Dean, Post Graduate Medical Education

	Supervising Staff	10.12am -	To understand the Supervisor's role of learners and staff	HR 101 1. Recruitment and Hiring Process 2. Performance Appraisal/Supervision 3. Due Process/Severance 4. Union vs. Non-Union Secretaries/Self Hire 5. Labour Law: Hours of Work, etc. 6. Review Boundaries 7. Providing feedback and setting expectations 8. Dealing with Difficult Co-Workers









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Management								
	Friday February 12, 2016	St. Joseph's E1-122 Lawson Meeting Room	Managing Ethical Situations and Decisions	08:00-10:00am	A case based approach to explore and discuss ethics in a clinical setting	 Ethical Dilemmas Clinical Dilemmas Business Ethics SJH Uniqueness/ethics Resources Available When to Bring in the Ethicist 		
3			Managing Patient Information Understanding Physicians' Obligations	10:00-11:00am	A case based approach to share and discuss your legal obligations and role in patient	 PHIPA Audits Encryption Lock Box, Anonymous Health Records/Chart Completion Complaints Process 		
			Leading Quality Initiatives	11:00-12:00pm	quality process that	 Quality Processes: FMCA, CQI, LEAN, SIXSIGMA Safety Initiatives: Handwashing, WBIT, Consent, Disclosure, etc. Understanding Rapid Cycle Improvement 		
					eadership			
	Thursday March 24, 2016	SSH Education Building Room 32 and/or VH C3-301A if South Street is closed	Leading Yourself: Self Awareness and Reflective Practice		To discuss and discover	 Why Self Awareness Reflective Practice Tools Practical Applications in a Multiple Disciplinary Setting 		
4.			Leading Your Career Towards Promotion	10:00-1130	the elements and	 Clinical, teaching, research requirements Teaching dossier One45 Role Categories 		
			Acuity Star	1130-1200				

This program meets the accreditation criteria of The College of Family Physicians of Canada and has been accredited by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University, for up to 4.0 Mainpro-M1 credits. This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of The Royal College of Physicians and Surgeons of Canada, approved by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University. (4 hours) Each participant should claim only those hours of credit that he/she actually spent participating in the educational program.

This program has no commercial support







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